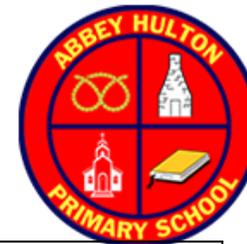


Abbey Hulton Primary School – Long Term Topic Plan  
**Upper Key Stage 2**



Year		Unit 1	Unit 2	Unit 3
5	Theme	<b>Maps</b>	<b>Mountains</b>	<b>Fiji</b>
	Learning Challenge	<u>How can we use a map?</u>	<u>What's it like in the mountains?</u>	<u>What's in Fiji?</u>
	Curriculum Objectives	<p>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America</p> <p>To name and locate cities of the UK and their identifying human and physical characteristics</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>To use symbols and a key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world</p> <p>To use the eight points of a compass to build knowledge of the United Kingdom and the wider world</p> <p>To use four and six-figure grid references to build their knowledge of the United Kingdom</p>	<p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)</p> <p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and</p>	<p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>

		and the wider world	<p>the water cycle To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	
--	--	---------------------	--	--

6	Theme	Rivers	Our changing world	The Amazing Americas
	Learning Challenge	<u>Where does the river start?</u>	<u>How is our world changing?</u>	<u>Where are the Americas?</u>
	Curriculum Objectives	<p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and landuse patterns; and understand how some of these aspects have changed over time</p> <p>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>To use an atlas to find the names of countries and cities.</p> <p>To identify similarities and differences between a place in North America and where they live.</p> <p>To identify similarities and differences between the climate of a place in North America and where they live. To explain the difference between human geography and physical geography.</p> <p>To identify similarities and differences between the human geography of a place in North America and where they live. To explain how latitude affects the geography and climate of a region. To describe the significance of the equator, tropics and poles. To use coordinates to locate places on a map.</p> <p>To describe key features of some wonders of the Americas.</p>