

Abbey Hulton Primary School – Long Term Topic Plan
Key Stage 1



Year		Unit 1	Unit 2	Unit 3
1	Theme	Our Country	Wonderful Weather	Stoke –Our Local Area
	Learning Challenge	What are the capitals like in the UK and Brasilia?	What is the weather today?	Where do we live?
	Curriculum Objectives	<p>To name the countries of the UK, capital cities, surrounding seas and a range of other major cities and landmarks.</p> <p>To identify similarities and differences between the countries of the UK.</p> <p>To identify national flags and emblems.</p> <p>To explain some of the pros and cons of town and country locations.</p> <p>To explain the differences between London and their own local city.</p> <p>To explain similarities and differences between Brasilia and London and can give</p>	<p>To identify daily weather patterns</p> <p>To understand seasonal weather patterns</p> <p>To identify daily weather patterns in the UK (Weather Forecasting).</p> <p>To identify daily weather patterns (dangerous/adverse weather)</p> <p>To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.</p> <p>To understand the human/physical geography of a cold area of the world</p>	<p>To recognise human & physical features</p> <p>To use simple fieldwork & observational skills to study the surrounding environment</p> <p>To understand basic geographical features: houses (human features).</p> <p>To develop knowledge about children's locality – jobs (human features).</p> <p>To use basic geographical vocabulary to refer to key human/physical features.</p> <p>To explain the differences between London and their own local city.</p> <p>To identify national flags and</p>

		<p>reasoned explanations.</p> <p>To identify a range of human and physical features in aerial photographs.</p> <p>To use a variety of maps to locate places and landmarks independently.</p> <p>To use world maps and globes to locate and name a range of continents and countries.</p>		<p>emblems.</p>
2	Theme	Sensational Safari	What a wonderful world	Seaside
	Learning Challenge	What is life like in Kenya?	What can we do with a map	Why do we love to be beside the sea side?
	Curriculum Objectives	<p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non European country.</p> <p>To devise simple maps</p> <p>To ask geographical questions</p>	<p>To name and locate the continents and oceans of the world.</p> <p>To devise simple maps; and use and construct basic symbols in a key</p> <p>To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes</p>	<p>To use basic geographical vocabulary</p> <p>To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage,</p> <p>To use basic geographical vocabulary to refer to human and physical features,</p> <p>To use aerial photographs and to</p>

		<p>To use basic geographical vocabulary to refer to human and physical features,</p>	<p>on a map</p> <p>To use atlases and globes to identify the UK and its countries</p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>To use basic geographical vocabulary to refer to key human and physical features.</p> <p>To name and locate the world's seven continents and five oceans</p>	<p>recognise landmarks and basic human and physical features,</p> <p>To name, locate and identify characteristics of the four countries and capital cities of the UK,</p> <p>To use simple compass directions and locational and directional language to describe the location of features and routes on a map,</p> <p>To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world,</p> <p>To use simple fieldwork and observational skills,</p>
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