









## Reading Squad Planning KS1

Date:			Staff:				
Group:			Text:				
Main Learning Objective (linked to reading skill and content domain):							
Enjoy 			Decode 				
Define 	Retrieve 	Sequence 	Infer 	Predict 			
1a Draw on knowledge of vocabulary to understand texts	1b Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	1c Identify and explain the sequence of events in texts	1d Make inferences from the text	1e Predict what might happen on the basis of what has been read so far			
Multiple choice	Ranking / ordering	Matching	Labelling	Find and copy	Short response	Open-ended response	
30-50%			30-60%		5-15%		
Key Questions (linked to Learning Objective and Content Domains)			Assessment Notes and Next Steps for Learning				
 <p style="text-align: center; color: red;">Session 1: Book Introduction</p> <p>Alphabet Arc: Phonics Focus: Tricky Words: • Key Vocabulary</p>			Focus/Child				
			Alphabet				
			Phonics				
			Tricky Words				
			Vocabulary				



**Session 2: Fluency Focus**  
Recap of pre-read

<b>Focus/Child</b>					
<b>Fluency</b>					
<b>Expression</b>					



**Session 3: Retell and Oral Comprehension**

**Comprehension Questions Linked to Gems**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.




**Session 4: Written Comprehension**



**Session 5: Cold Comprehension (independent)**

**Revisit From Monday**

<b>Focus/Child</b>					
<b>Alphabet</b>					
<b>Phonics</b>					
<b>Tricky Words</b>					
<b>Vocabulary</b>					

