



Abbey Hulton Primary School

Religious Education Policy: 2021-2023

Subject Lead: S Heming

This policy outlines the purpose and management of Religious Education taught in Abbey Hulton Primary School.

Purpose of Study

Religious education will be taught in Abbey Hulton Primary School using the RE Today agreed syllabus for Stoke on Trent and Understanding Christianity scheme of work. This syllabus and subject promotes spiritual, social, moral, cultural, emotional and physical development. Children will develop an understanding of different cultures, religions, sacred spaces and celebrations. Religious education is designed to promote children's ability to form their own views and opinions to express how they are feeling. Children begin to agree and disagree in a controlled and structured environment. By the end of their time in school children should be able to clearly explain their personal beliefs, ideas, values and experiences while respecting the right of others to differ. Understanding Christianity scheme of work links directly to the agreed syllabus providing teachers and children a clear understanding and consistency learning about the bible and Christianity.

Teaching and Learning Style

RE is taught weekly as a mandatory subject after the core subjects. RE subject leader takes a log every term of who teaches RE and when during the week. This is to ensure that children are exposed to high quality RE teaching by their class teacher regularly. Long term plans for each year group have been created along with a list of objectives class teachers need to consider when planning their lessons. Each unit begins with a question which will be investigated in various ways throughout the term exploring different aspects. Children experience the RE curriculum through discussion, circle time, artefacts in classrooms, speakers from local church links and religious visits to sacred spaces etc. Children are provided with the opportunity to share their own beliefs and experiences related to RE. Through this style of teaching it shows children that we all have different beliefs and this is acceptable, not all of us are the same whilst keeping in line with British Values. This helps to develop children's mind set and emotional and personal development. As a school, we have many links to online resources as set up by the RE subject lead. Every teacher has been supplied with their specific curriculum aims and planning as set out by the local

authority syllabus and Understanding Christianity scheme of work. This is to ensure that all teaching staff have a copy to hand in their classroom as well as on the shared server. This file can also be used to store notes/ photographs of circle time and discussion.

ICT is provided when appropriate to teach RE. This is used for researching religions, sacred spaces and capturing special moments (EYFS framework).

Inclusion

Religious Education is a subject that supports inclusion. Children can express themselves through discussion and exploring other beliefs, cultures, views and opinions. RE is adaptable to every class offering children the opportunity to learn in discussion/circle time settings, role play, researching and recording or physically via local walks or guest speakers. Class teachers ensure that planning is differentiated and meets all needs of the pupils in their class and deploying support staff where needed.

Children will take part in the celebration of a variety of faiths and cultures following our school 'Curriculum Calendar'. Children will take part in celebrations of dance, artwork, cooking, songs, reflection and during their RE lessons.

Assessment

As mentioned above, class teachers are to use the learning objectives in the scheme of work to base this around their planning, keeping these in mind as their end goal. Class teachers are to carefully consider their questioning during lessons to determine who has met these objectives and who needs more support. Our foundation subject planning format is set up to support class teachers with this so they are planning with these learning objectives in mind as the end goal and can construct a medium term plan of lessons to ensure they are being covered. These learning objectives are covered from Year 1 to Year 6.

Resources

Resources audits are taken termly to track resources. Children have been taught to respect resources in class such as religious artefacts, books, table cloths etc. RE resources are in the resource room of the main building in a named box. Online resources can be accessed using a specific pin number from the subject leader. All units link to a scheme of work to support with teaching and teacher work load. The scheme of works include subject specific vocabulary, lesson ideas, pre-lesson subject knowledge for teachers and activities to deepen knowledge further expose children to 'sticky knowledge'.

Equality

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

British Values

As part of teaching children about British Values our RE curriculum will cover 'mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.' We will explore a variety of religions: Christianity, Islam, Judaism, Hinduism and Buddhism in addition to non-religious views and thematic views from Nursery to Year 6. Children will acquire a broad and balanced understanding of different views and faiths preparing them for the wider world when they move on from primary education and promoting tolerance and respect in keeping with our school values, ethos and motto.

Monitoring and review

The monitoring of Religious Education is the responsibility of the topic curriculum leader, in line with the school's monitoring cycle.

Documentation of monitoring is collated by the curriculum leader and given to the Head Teacher.

Annually the curriculum leader presents a review to curriculum governors evaluating the subject and indicating areas for future improvement.

Action plans are updated termly, book scans are completed termly as are learning walks, drop ins and staff meeting updates. All paper work is kept in the Religious Education subject leader file.

This policy will be reviewed at least every two years.

Next review date: September 2023

