

### ***Evidencing the Impact of the PE Grant 2019/2020***

Abbey Hulton Primary School has received an additional £17, 772 to spend on PE for 2019/20.

We are aiming to build up the profile of sport in our school, creating a positive and sustainable ethos towards sport, exercise, fitness and health.

| <b><i>Key Indicator: Increased confidence, knowledge and skills of teaching staff</i></b>                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b><i>Area of planned spend</i></b>                                                                                                                                                                                                                                                                                                                                            | <b><i>Anticipated impact</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b><i>Evaluation of impact and sustainability.</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>£1300 Early Bird membership to the OPEN network</p> <p>£500 membership to schools sports partnership</p> <ol style="list-style-type: none"> <li>1. Membership into this network leading to PD and advice on the PE curriculum</li> <li>2. School Sports partnership allows us to compete alongside schools in 7 Stars.</li> </ol> <p>On site/off site support provided.</p> | <ul style="list-style-type: none"> <li>• Enhance staff confidence in PE by enabling staff to access an extremely wide range of high quality CPD opportunities.</li> <li>• Developing Physical Literacy Year 1 project.</li> <li>• Training for Playground Leaders.</li> <li>• Training a School Games crew.</li> <li>• Support with lesson observations.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                | <p>Staff feedback overwhelmingly positive with regards to CPD received within the subject.</p> <p>Year 1 teacher trained on Developing Physical Literacy and aimed to implement during Summer Term. Staff to be trained by Year 1 teacher and deliver as a possible speaking and listening/literacy intervention in the new Autumn term.</p> <p>School Sports Partnership has helped to develop and improve pupils' confidence and skills within the subject. Pupils across both key stages have entered competitions and tournaments and have competed with other local schools. Growth mind set is beginning to improve within the subject, evidenced by pupil voice results.</p>                                                                                                                                                                             |
| <p>Bee Active CPD Provision</p> <p>2 Year contract</p> <p>24 months- £24, 924</p> <p>£12,462 2019/20</p>                                                                                                                                                                                                                                                                       | <p>2019/20- Provide all teaching staff with team teaching PE to develop and enhance subject knowledge and delivery of the PE curriculum. Use partnership with Bee Active to further improve fitness activity levels of pupils, particularly those targeted as less active at the start of the year.</p> <ul style="list-style-type: none"> <li>• Extra-curricular breakfast club</li> <li>• CPD Mentor coach full morning curriculum lessons</li> <li>• Extra-curricular lunch coach</li> <li>• PPA Plus coach full afternoon</li> <li>• Extra-curricular after school club</li> <li>• PE and School Sports Audit with Managing Director- half day prep, full day audit, half day post audit reporting/action planning.</li> </ul> | <p>A greater number of our pupils are taking part in physical activity both over the course of the school day and during extracurricular provision.</p> <p>The funding has enabled us to work with external providers to help run physical activities at breakfast club, lunch times and after school. These clubs have been popular and children have enjoyed the range of opportunities provided. Our clubs this year have included Key Stage 1 dance linked to Literacy (we performed out dance at a local theatre!) KS2 football, KS2 Inclusive Sports, KS2 Yoga and football team training twice a week.</p> <p>Our partnership with our external provider has continued during the school closures and we have been able to ensure that our Bubble Groups have been involved in safe, Covid compliant PE sessions. This has been a real highlight for</p> |

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|                                                                           | <ul style="list-style-type: none"> <li>• CPD practical workshop x 2 hours for each Key Stage including resources and planning for session.</li> <li>• CPD Practical workshop x 5 hours including resources and planning for the session.</li> </ul>                                                                                                                       | <p>the children and they have benefitted greatly from this continued provision.</p> <p>We have carefully and sensitively targeted different groups of pupil's (for example less active, SEN) to ensure they have opportunities to broaden their experiences within the subject.</p> <p>So far our Reception, Year 1, Year 2, Year 3 and Year 4 teachers have taken part in peer mentoring PE sessions weekly to support their own professional development. Feedback has been overwhelmingly positive and staff voice reveal that teachers feel more confident delivering aspects of the PE curriculum.</p> <p>Our PE lead is relatively new to the post and has taken on the role of subject leadership with huge positivity. She has received support in developing the curriculum within the school and is more clear and confident about how to implement her vision for the subject.</p> |
| <p>Consider AfPE School Membership</p> <p>£93</p>                         | <ul style="list-style-type: none"> <li>• Termly journals 'Physical Education Matters'</li> <li>• Health and Safety advice and support</li> <li>• Priority application for the AfPE Quality Mark</li> <li>• Access to the relevant Regional/Home Country Network</li> <li>• Certificate of membership</li> <li>• Full access to AfPE's suite of member webinars</li> </ul> | <p>Did not join AfPE but will look to moving forward to further enhance subject knowledge and be up to date with current guidance and best practice.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Key Indicator: Increased participation in competitive sport</b></p> |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| <p>£1000 transport costs<br/>£250 affiliation fees and venue fees</p> <p>Funding used to pay for affiliation fees and transport costs to compete in School Games.</p> | <ul style="list-style-type: none"> <li>• This will allow children to access competitions and festivals. Giving them a purpose to the sports they have been taught. Developing teamwork and communication. Developing a sense of leadership and sportsmanship. The enjoyment of participating with others will lead to a willingness to keep up the sport and progress with it.</li> <li>• Participation in competitions will help to raise the profile of sport in school, encouraging support from parents and a change in attitude to a healthier more active life style.</li> </ul> | <p>Our children have been absolutely thrilled to take part in competitions outside of the school environment. Our school have completed in a range of sporting competitions and events including handball, football, futsal, Sports 4 All (inclusive games) and performing in a Dance show at a local theatre which was choreographed in an after school club.</p> <p>Children have developed a positive thirst for competition by entering these events but understand the importance of teamwork in securing success. The profile of sports is becoming somewhat higher in school as children are celebrated for their sporting achievements and participation in these competitions is actively promoted. Moving forward, Year 6 playground leaders will take on the role of Sports Council Leaders to help further enhance the profile of the subject within school.</p> <p>Our football team came second in the local schools league tournament. The tournament took place after school for six consecutive weeks and required full commitment and dedication. Enhanced teamwork skills were developed through the competition alongside a mutual respect for others competing. A real sense of pride and achievement was felt when the competition came to an end.</p> |
| <p>Just Dance Event<br/>£100 admin/transport fee</p> <p>£245 dance choreography for NW CPD</p>                                                                        | <ul style="list-style-type: none"> <li>• Year 1 class teacher is working with the Royal Opera House to deliver a project with Year 1 promoting dance through literacy. The text 'Alice in Wonderland' will be used as a basis for our dance performance themed 'Feel the Need, the Need to Read.' March 2020.</li> </ul>                                                                                                                                                                                                                                                               | <p>The initial text was changed to a text more appropriate for the Year 1 cohort. 'The Tiger Who Came to Tea' had been studied as a class text and was used as a stimulus to create a group dance. We entered our Year 1 dance team in the event and the project was a huge success. Many parents and carers were invited to watch their children perform and many said that their children had really looked forward to the dance club and that it had improved their confidence and enjoyment of physical activity.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Stoke School Sport Partnership<br/>Gold<br/>£1000 to work with Nigel Edwards- School Games Organiser, Stoke</p>                                                    | <p>Nigel will help our school to deliver essentials of School Games Mark and support us in retaining Gold status:</p> <ul style="list-style-type: none"> <li>• KS1 multi skills festivals</li> <li>• Level 1 Sports for All Paralympic event- disability awareness.</li> </ul>                                                                                                                                                                                                                                                                                                         | <p>We have worked with our School Games organiser closely this year and had a number of dates arranged for further support during the Summer Term. We have continued our partnership throughout the school closures. Parents have been actively encouraged to engage in physical activity</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• Setting up a School Sports Organising Crew</li> <li>• Playground Leaders Training for Y6</li> <li>• Celebration assemblies</li> <li>• Leadership placements (on and off site)</li> <li>• Excel Academy Leadership Training</li> </ul>                                                     | <p>opportunities with their children. Weekly activities have been provided to compliment these.</p> <p>Our School Games Organiser has trained Y6 pupils in how to become effective playground leaders. The children have a huge sense of pride about this role and take it very seriously. They have been involved in helping to facilitate and promote physical activity stations on the playground at break and lunch times.</p> <p>Moving forward, our playground leaders will be given additional responsibilities within a 'Sports Council.'</p> |
| <b>Key indicator: Broader experience of a range of sports and activities offered to all pupils</b>                                                                                                          |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>New equipment to be purchased to allow effective delivery of high quality PE lessons linked to new long term plan.</p> <p>New goal posts £150</p> <p>£395.42 Storage Equipment Containers indoor use</p> | <ul style="list-style-type: none"> <li>• Use audit of current PE equipment to establish what equipment needs to be purchased to enable teachers to delivery new LTP successfully.</li> <li>• Storage containers to be purchased for indoor use (hall) so that staff can access more easily during lesson to be ordered.</li> </ul> | <p>More suitable goal posts were purchased so that we could begin to host more games at school. A number of friendly football matches with local schools had been organised but these were unable to take place due to Covid health and safety restrictions.</p> <p>Effective PE equipment storage has been purchased to accommodate new equipment that needs to be purchased in light of an audit that was carried out. Ensuring our equipment is fit for purpose and appropriate for key stages is a priority for the Autumn term.</p>              |
| Develop a new LTP                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Bee Active CPD package to incorporate support in developing new LTP and begin effective assessment for PE.</li> </ul>                                                                                                                                                                     | <p>A new long term plan has been developed. Staff to trial 'imoves' platform in September-October and feedback to subject lead. This learning platform is highly interactive, engaging and child friendly and incorporates Active Learning to all areas of the curriculum.</p>                                                                                                                                                                                                                                                                        |
| <p><b>Total spent- £17,402</b></p> <p><b>£370 remaining in March</b></p>                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                    | <p>Sports Grant will be continuing into 2020-21. This information was released on 4<sup>th</sup> July 2020. Any budget unspent can be carry over to new academic year.</p>                                                                                                                                                                                                                                                                                                                                                                            |

