

PE Grant 2020/2021

Anticipated Spending

Abbey Hulton Primary School received an additional £17, 772 (+ **£370.00 remaining from March 2019**) to spend on PE for 2019/20. This funding will continue into 2020/21 and include any funding left unspent due to Covid-19 and school closures.

£18,142

Key Indicator: Increased confidence, knowledge and skills of teaching staff		
Area of planned spend	Anticipated impact	Evaluation of impact and sustainability.
Bee Active CPD Provision 2 Year contract (Second Year of contract) 24 months- £24, 924 £12,462 2019/20 Year 1 of contract £12,462 2020/21 Year 2 of contract	2020/21- Provide all teaching staff with team teaching PE to develop and enhance subject knowledge and delivery of the PE curriculum. Use partnership with Bee Active to further improve fitness activity levels of pupils, particularly those targeted as less active at the start of the year. • Extra-curricular breakfast club • CPD Mentor coach full day morning curriculum lessons • Extra-curricular lunch coach (targets groups e.g. Y1 Pupil Premium or Vulnerable) • Extra-curricular after school club x 2 per week Tuesdays and Wednesdays will offer children a chance to engage in alternative sports that they may not usually have the chance to become involved in. They will further focus on the importance of exercise in maintaining positive mental wellbeing.	Some disruption due to Covid restrictions e.g. extra-curricular activities. Work within bubbles continued during lockdown for key worker/vulnerable children. By the end of the year all class teachers will have received CPD in some form. Staff voice shows that teacher's feel more confident in their understanding of how to deliver effective PE lessons following coaching CPD that has taken place this year. Y1 children are more active at break times and look forward to lunch club activities run by a coach. Children have been carefully targeted and selected to engage in extra-curricular clubs that run twice weekly. Pupil voice is very positive and these clubs have resulted in pupils' improvement of fitness and enjoyment levels. Wildplay sessions have been organised for Key Stage 2 pupils as an extra-curricular opportunity as well as Forest Schools working with children in our Acorn Wood intervention, Year 1 and Year 4.

AfPE School Membership £93- purchased Sept 2020	• Termly journals 'Physical Education Matters' • Health and Safety advice and support • Priority application for the afPE Quality Mark • Access to the relevant Regional/Home Country Network • Certificate of membership • Full access to afPE's suite of member webinars	Excellent advice regarding up to date health and safety, Covid compliancy, risk assessments. This has been especially beneficial this year. CPD for subject lead Ofsted Framework 9.3.21
Investment in a platform to support strengthening the leadership of PE within school and to further support teachers' in their delivery of PE lessons. Staff voice informed need for platform such as this. Trial was a success. Get Set 4 PE platform www.getset4pe.co.uk £1375 + VAT (3 years + 4th year 50% off)- purchased Dec 2020	• Teachers will have access to a huge amount of resources to support and enhance their subject knowledge. • Teachers will begin to follow the newly designed curriculum which is more progressive in terms of skill coverage. This will be built on each year- we should see children entering KS2 with more secure fundamental movement skills as this is now further prioritised in EYFS. • Teachers will be able to begin assessing against the skills using the platforms excellent assessment system. • Subject lead will be able to track specific groups of children and analyse data in a much more effective way.	CPD for all teachers was delivered following a successful trial run of the platform, Dec 2020- excellent feedback. Get Set 4 PE Platform has increased staff confidence and ability to deliver the PE curriculum. Staff voice and pupil voice is extremely positive.
Key Indicator: Increased participation in competitive sport		
Hanley Primary Sports Association	• This will allow children to access and participate in competitions and festivals	Our school have engaged in the virtual sports events arranged by the Sports Association during lockdowns. PE

£60 to affiliate to Hanley and Stoke on Trent Primary School Sports Association. Funding used to pay for affiliation fees and transport costs to compete in School Games.	(both virtual and non virtual.) Giving them a purpose to the sports they have been taught. Developing teamwork and communication. Developing a sense of leadership and sportsmanship. The enjoyment of participating with others will lead to a willingness to keep up the sport and progress with it. • Participation in competitions (both virtual and physical) will help to raise the profile of sport in school, encouraging support from parents and a change in attitude to a healthier more active life style.	was prioritised alongside other core subjects during the National lockdowns and activities to promote and develop physical skills were sent home both in workbooks and using virtual learning platforms.
Nigel Edwards- School Games Organiser, Stoke support £1000	School Games Organiser will help our school to deliver essentials of School Games Mark and support us in retaining Gold status: • KS1 multi skills festivals • Level 1 Sports for All Paralympic event- disability awareness. • Setting up a School Sports Organising Crew- Sports Council • Playground Leaders Training for KS2 • Celebration assemblies • Leadership placements (on and off site) • Excel Academy Leadership Training	Playground leadership training Y5 x 10 children Autumn 2. Our Year 5 children have been trained in Playground Leadership and are now confident in demonstrating leaderships by setting up and running physical activity stations at recreation times. Our School Games Organiser has also helped to ensure that our school continues to work towards the School Games Mark, we currently hold Gold Status.
Key indicator: Broader experience of a range of sports and activities offered to all pupils		

New equipment to be purchased to allow effective delivery of high quality PE lessons linked to new long term plan. Prioritise EYFS- fundamental movement skills and Y1. £1993.82	• Use audit of current PE equipment to establish what equipment needs to be purchased to enable teachers to deliver the new LTP successfully with high quality PE equipment that will enable the children to learn more effectively. • Fit for purpose check of older equipment to take place.	Following an audit an order of new, up to date equipment was ordered. This is a sustainable purchase and will last many years if looked after and used correctly. The equipment order links successfully with the units taught within the new Get Set 4 PE platform and a range of additional equipment was purchased to help develop gross motor skills within the Early Years Phase. Children have commented that they look forward to PE lessons because the equipment is exciting and engaging!
EYFS- invest in equipment to support the development of children's fundamental movement skills. £1,158	• Audit carried out March 2021 revealed that EYFS were in much need of new equipment to support the development of FMS across the phase. • Children will have access to high quality resources, carefully considered which will enable them to make progress in mastering fundamental movement skills.	
Total spent £16,983.12		

Information Regarding Funding 2020-21

Primary PE and sport premium

This premium will continue in 2020-21. The primary PE and sport premium ("the premium") will be paid by the Secretary of State for Education ("Secretary of State") to the local authority ("Authority") for their distribution to maintained schools. The premium for the academic year is funded over two instalments. For the academic year, the first payment will be paid around November while the second instalment will fall in the first half of the following financial year, due May time. Purpose of the premium: The premium must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the academic year to give them the opportunity to develop a healthy lifestyle. Basis of allocation: Allocations for the academic year will be calculated using the number of pupils in years 1 to 6 (or aged 5 to 10 years where pupils are not recorded by year group), as recorded on January census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil
- schools with 16 or fewer pupils receive £1,000 per pupil

These allocation rates will be confirmed by the DfE later in the year. The premium must be made available by the LA to the school irrespective of the existence of any deficit relating to the expenditure of the school's budget share. The premium is not part of schools' budget shares and is not part of the Individual Schools Budget. The premium must be spent by maintained schools on improving the provision of PE and sport for the benefit of pupils to give them the opportunity to develop a healthy lifestyle. Maintained schools, including those that convert to academies, must publish, on their website, information about their use of the premium by April each year. Schools should publish

- the amount of premium received;
- how it has been spent (or will be spent) and
- what impact the school has seen on pupils' PE and sport participation and attainment as a result.

Schools should also consider how their use of the premium gives pupils the opportunity to develop a healthy lifestyle. Individual school allocations for the next academic year are not likely to be confirmed until September 2020. In the financial year 2020-21, as in previous financial years, schools are likely to receive 35% of their allocation for the academic year 2019-20 and 65% for the academic year 2020-21. For planning purposes schools are advised to use the confirmed allocation for 2019-20 and adjust for significant known pupil eligibility changes.

