

Abbey Hulton Primary School

Educational Visits/Experiences

Plan

2023/2024

Year	Autumn	Spring	Summer
N	<p>Visiting Panto/ Librarian visit EYFS – school grounds walk. Sketch mapping</p>	<p>Dinosaur workshop</p>	<p>Farm (Peak Park) Tents in EYFS outdoor area</p>
R	<p>Visiting Panto/ Librarian visit EYFS – school grounds walk. Sketch mapping</p>	<p>Bentilee Library</p>	<p>Wild life visitor Tents in EYFS outdoor area</p>
Y1	<p>Visiting Panto/ Church panto</p>	<p>People who help us/ tiger who came to tea Y1: After school games and tea until 5.00 – den making</p>	<p>Farm Year 1 – Walk around the school grounds/to the shop/use pedestrian crossings. Sketch mapping</p>
Y2	<p>Visiting Panto/ Church panto Y2: Hot chocolate/PJs and movie until 5.00</p>	<p>Beach Trip Year 2 – Local area walk – Bucknall Park? Sketch mapping, keys, 4 point compass</p>	<p>Powis Castle</p>
Y3	<p>New Vic Theatre – December Y3: Hot chocolate/PJs and movie. Back at 6.00, home at 8.00 (15/12/22)</p>	<p>Mosque Year 3 – Local land use investigation, 4 figure grid references</p>	<p>Chester –Roman Museum</p>
Y4	<p>New Vic Theatre - December</p>	<p>Stanley Head – River study Year 4 – visit to River, reading an OS map Y4: Sleep over in main hall- Feb Half Term</p>	<p>Cadbury World</p>
Y5	<p>New Vic Theatre - December</p>	<p>Stanley Head Year 5 – enquiry to find local settlement types, 4-6 figure grid refs & 8 point compass Abbey Hulton ruins</p>	<p>Space centre (research)</p>
Y6	<p>New Vic Theatre - December</p>	<p>Stanley Head- January</p>	<p>Imperial war museum Year 6 - analyse data and carry out fieldwork to find out about local road safety, study patterns of human settlements and carry out an enquiry to describe local settlement patterns (rural, urban)</p>

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Grey: Curriculum trip eg Chester for Romans of York for Vikings

Yellow: Free trip

- Library
- National Trust
- Farm
- Chester Zoo
- Staff Uni
- Museum

Pink: Theatre

EYFS and KS1: Visiting show

KS2: Pantomime

Blue: Resilience for residentials

Tents in EYFS outdoor area

Tents in EYFS outdoor area

Y1: After school games and tea in tents/gazebos until 5.00

Y2: Hot chocolate/PJs and movie until 5.00

Y3: Hot chocolate/PJs and movie. Back at 6.00, home at 8.00

Y4: Sleep over in small hall – Forest school camp fire?

Y5: Single night overnight stay

Y6: Stanley Head

Field Work

Covering fieldwork objectives within Cornerstones projects:

EYFS – school grounds walk. Sketch mapping

Year 1 – Walk around the school grounds/to the shop/use pedestrian crossings.
Sketch mapping

Year 2 – Local area walk – Bucknall Park? Sketch mapping, keys, 4 point compass

Year 3 – Local land use investigation, 4 figure grid references

Year 4 – visit to River Trent, reading an OS map (River Trent runs through
Barlaston Downs –National Trust)

Year 5 – enquiry to find local settlement types, 4-6 figure grid refs & 8 point
compass Abbey Hulton ruins

Year 6 - analyse data and carry out fieldwork to find out about local road safety,
study patterns of human settlements and carry out an enquiry to describe local
settlement patterns (rural, urban)