



Our Curriculum



At Abbey Hulton Primary School, we believe children learn better when they are taught new vocabulary to retain key knowledge and are given the opportunity to apply their learning in engaging and imaginative contexts. Our curriculum provides a variety of learning challenges that require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum. We believe assessment of substantive knowledge and disciplinary knowledge (skills) is crucial in ensuring the next steps of learning are identified for each and every child.

We have carefully selected specific schemes and resources for each curriculum subject to ensure that our children experience a rich and ambitious curriculum to enable them to meet the expectations of the 2014 National Curriculum by the end of KS2. Each scheme has been researched and evaluated before implementation to ensure the needs and interests of our school community are met.

The school has ensured that each scheme selected is progressive from Nursery to Year 6. Substantive knowledge and subject disciplinary knowledge is logically sequenced and systematically built on, year on year. The resources are fully adaptable to meet the needs of specific cohorts and the progression within the schemes enables teachers to revisit prior learning, when necessary, to ensure gaps in learning are identified and addressed.

Charanga is used to support teachers in delivering the music national curriculum objectives. This it gives children the opportunity to explore a variety of music genres from different eras and there is a high focus on learning and performing songs and music. Year 2 children are taught to use the ocarina and this is built on in KS2 with recorder lessons and recorder club from the City Music School. All children are taught to play percussive instruments and from Year 1, the children are taught to play the glockenspiel.

Throughout the year, in RE, we follow the Statutory Locally Agreed Syllabus (Stoke-on-Trent) and the Understanding Christianity Units, which match the Agreed Syllabus. Understanding Christianity compliments the Agreed Syllabus by allowing children to deepen knowledge and understanding in Christianity.

The Long Term Plan for our PSHE curriculum is sequenced using the PSHE Association Resources and includes coverage of specific themes throughout the year eg Anti Bullying. NSPCC resources are also used to support when covering topics of a sensitive nature eg "Pants are Private."

For PE, we use "Get Set for PE". The aim is to develop children's physical competencies, build confidence in their ability and built the foundations for a life long love of sport, physical activity and healthy lifestyle.

Science is planned carefully using the statutory points from the National Curriculum. We use a variety of resources to enhance the curriculum and engage the children. The aim of the curriculum is to enable children to think like scientists, who are eager to investigate and ask questions. We provide opportunities for the children to learn independently and collaboratively to explore the world around them.

In Computing, Teach Computing is used to facilitate the teaching of the curriculum. In EYFS there is a focus on developing Computational Thinking and the Barefoot resources are used to develop these. Online Safety is referred to regularly and is taught specifically at least once a half term. The school uses Project Evolve resources for online safety because this resource provides a more in depth focus to support children in their understanding of the 4c's (Content, Contact, Conduct and Commerce).

At Abbey Hulton Primary School, we are very lucky to have an experienced Modern Foreign Languages (MFL) teacher on our staff who has developed a comprehensive scheme of work based on the National Curriculum expectations. An appreciation of MFL and different cultures begins in the lower school and from September 2022, our MFL Lead will teach all French lessons across KS2 to model good practice for teachers.

In History, Geography, Art and DT we follow the Cornerstones Curriculum. Cornerstones is a creative and thematic approach to learning that is mapped to the National Curriculum to ensure comprehensive coverage of national expectations. The curriculum is delivered through Imaginative Learning projects which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of our children's learning.

Each topic begins with a memorable experience and is divided into four stages:

- Engage
- Develop
- Innovate
- Express

Each stage provides opportunities for all children to learn and respond in a variety of ways, keeping projects flexible to engage children's interests, give children experience of the wider world, develop knowledge and understanding and give them opportunities to apply learning through innovate and express.

To find out more about Cornerstones, please click below to access the Cornerstones website.

<https://maestro.cornerstoneseducation.co.uk/>

To find out more about each individual subject, please go to the Curriculum area of the school website and click on individual subjects.



