

Abbey Hulton Primary School – Long Term Topic Plan
Lower Key Stage 2



Year		Unit 1	Unit 2	Unit 3
3	Theme	Maps	Extreme Earth!	Staffordshire and Southport
	Learning Challenge	<u>What's it like where we live?</u>	<u>What can harm our earth?</u>	<u>What's the similarities and differences between Staffordshire and Southport?</u>
	Curriculum Objectives	<p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time,</p> <p>To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)</p>	<p>To describe and understand key aspects of physical geography</p> <p>To locate the world's countries, using maps to focus on Europe</p>	<p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</p> <p>To locate the world's countries, using maps to focus on Europe</p> <p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time,</p>

4	Theme	All around the world	Italy and Stoke on Trent	Settlements
	Learning Challenge	<u>What's it like to travel the world?</u>	<u>What are the similarities and differences between Italy and Stoke on Trent?</u>	<u>Where would you settle?</u>
	Curriculum Objectives	<p>To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere</p> <p>To identify the position and significance of latitude and longitude</p> <p>To use maps, atlases and globes to locate countries in the context of using co-ordinates to find locations.</p> <p>To identify the position and significance of the Arctic and the Antarctic Circle</p> <p>To identify the position and significance of the Tropics of Cancer and Capricorn</p> <p>To identify the position and significance of the Prime/ Greenwich Meridian</p> <p>To identify the position and significance of time zones (including day and night)</p>	<p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</p> <p>To locate the world's countries, using maps to focus on Europe</p> <p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics</p>	<p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time,</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</p>