

Anchor Words		Goldilock Words		Step on Words	
Children have a thorough understanding of these words. Every day spoken and written language for a child of this age		Really useful words Words that are very topic specific but are core to the topics Desirable for children to use in their writing		Words that are particularly topic specific and are not core to the topic CHALLENGING!	
Fire London Great Smoke Carts Bread Bakers Buns Wood Metal Plastic Paper Cardboard	River Mountain Map Country Continent Earth Living Dead Non-living	Burning Axe Fire man Leather bucket River Thames Pudding Lane Cans Spoons Brick Rubber Rock Table legs Coins Waterproof fabric matches	Africa Europe Asia North America South America Australia Antarctica Herbivore Carnivore Omnivore Urban Woodland Pond Coast Ocean Arctic	diary Samuel Pepys King Charles II The Monument Tower of London Escaping Twisting Stretching Squashing Bending Telegraph poles Macadamisation John Dunlop John McAdam Charles Macintosh	Northern Hemisphere Southern Hemisphere Vegetation Equator Consumer Producer Predator Prey Microhabitat Minibeast Tropical Desert

Mathematics

Place value- To read and write numbers to 100 in numerals and words. To understand less than, equal to and greater than. To represent numbers in different ways. To partition a number into tens and ones.

Addition and Subtraction- To add and subtract numbers to 100. To learn the 2, 5 and 10 times tables. To answer reasoning questions by explaining why or how they came to an answer.

Year Two Autumn Term Overview

Miss Hassall

English

Texts- The Three Little Pigs, Vlad and The Great Fire of London, Paddington Bear, Travel Leaflet, Animal Fact file and Winter Poetry.

Children should be applying their phonics when reading to develop fluency. This will enable better comprehension and will help the children to answer questions.

Humanities

History: Great Fire of London- To learn about significant historical events, people and places. To learn about events beyond living memory that are significant. To understand the methods of historical enquiry, how evidence is used to make claims, discern how and why contrasting arguments and interpretations of the past have been constructed.

Geography: What a wonderful world! To use world maps, atlases and globes to identify the UK and our local area, and its countries as well as the countries, continents studied. To name and locate the world's 7 continents. To use aerial photographs to recognise landmarks and basic human and physical features. To use basic geographical vocabulary to refer to key physical and human features. To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.



Autumn Term

The Arts

Music: To use their voices expressively and creatively by singing songs and speaking chants and rhymes. To listen with concentration and understanding to a range of high-quality live and recorded music.

Don't crack the egg- Can you design and make a model to protect an egg in transit?

Abstract/surrealism- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Christmas Play rehearsals!

Science

Everyday Materials - To identify and compare the suitability of a variety of everyday materials. To find out how the shapes of solid objects made from some materials can be changed.

Living things including humans- To explore and compare the differences between things that are living, dead and those that have never been alive. To identify that most living things live in habitats suited to their needs.

Physical Education

To learn the fundamental movement skills that are essential such as travelling, catching, throwing, kicking, balancing.

To cooperate as a team.

Outdoor

To observe the seasonal weather changes. To prepare the garden area for Spring.

Religious Education

What can we learn from sacred books? How should we care for others and the world, and why does it matter?

Computing

We are astronauts- To have clear understanding of algorithms as sequences of instructions. To convert simple algorithms to programs. To predict what a simple program will do. To debug errors.

We are detectives- To understand that email can be used to communicate. To open, compose and send emails. To open and listen to audio files. To use appropriate language in emails. To edit and format text in emails.